

Belrose Public School

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TERM 2, WEEK 4 NEWSLETTER DATE: 13 May, 2021

Dates

Term 2 2021

Friday 14 May PSSA Trial #2

Friday 21 May Rescheduled Zone Cross

Country

3-6 School Sport

Monday 24 May Assembly 2:20pm

2/1S sharing

Summer PSSA trophies

24-26 May Mrs Zorian at conference

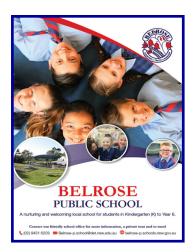
Friday 28 May PSSA/Tennis

Friday 4 June Sydney Nth Cross Country

Athletics Field Events #1

Thursday 10 June CARES Excursion Year 5

ACCEPTING ENROLMENTS FOR 2022



TERM 2 SPORTS UNIFORM EACH TUESDAY—K-2 EACH THURSDAY—YEARS 3,4,5 AND 6 EACH FRIDAY—ALL CHILDREN

Principal's Message

PERFORMING ARTS PROGRAM

We are excited to be one of 26 schools in the state to be asked to perform 'Our Island Home' for NAIDOC Week. Many children volunteered their time to learn the song for the performance which was recorded within our beautiful Bush Tucker Garden. Thank you to Mrs Cohen and Mrs Jones for assisting me with this wonderful experience for our children. We will let you all know when the video is uploaded onto the Department's webpage.



Congratulations to both the Senior Dance groups for being successful with their auditions for the Sydney North Dance Festival. Congratulations to both the Softball A and Softball B team for being runners-up in the PSSA Competition. This week, we continue with the second of our PSSA trials. Next Friday, will see the postponed Zone Cross Country followed by the commencement of tennis, soccer and netball.

TERM 2 SCHOOL CONTRIBUTIONS

Term 2 School fees have been emailed to parents. The fees essentially cover organised excursions for this term and an annual family contribution of \$50. Please see me if financial assistance is required. Next term, all of Stage 3 will be attending a three day camp with further excursions organised for Kindergarten to Year 4.

NATIONAL WALK SAFELY TO SCHOOL DAY IS ON THIS FRIDAY!

Primary school-aged children across Australia will put their feet first this Friday, 14 May. The event aims to raise awareness of the benefits that regular walking can provide for the long term wellbeing of our children. The campaign also encourages until they are 10, children must always hold the hand of an adult when crossing the road. Today, we have sent home tattoos for each child to be worn tomorrow.

P & C

Thank you to all of the parents who attending the meeting on Tuesday night. Discussions about the spending of P&C funds on classroom upgrades, the grant applications as well as the many thrilling and much loved activities such as the Colour Run were discussed. The building of our new playground will be overseen by the Department's Assets team and we are eagerly awaiting that process to begin.

NAPLAN

This week, we successfully completed all of the NAPLAN assessments with the test results being available later in Term 3. This was a team effort so I thank all of the staff for the complex administering of the four tests, along with their encouragement of each child's personal best. These tests are just 4 x 40 minute tests and the NAPLAN data is not necessarily a reliable measure of a school's performance, as it is only a measure of performance at the time of testing. Due to the lag between testing and the receipt of results, the data is used as a diagnostic tool to improve student performance at the end of the year with moving forward. At Belrose PS, the teachers additionally use a range of assessments to aid in the planning of the next step in every child's learning. Within our weekly practices, we use:

Formative assessment - Assessment is used flexibly and responsibly as an integral part of daily classroom instruction. Teachers use this evidence about students' knowledge, understanding and skills to inform their teaching.

Assessment as learning - Occurs during the learning and students may be their own assessors. Students monitor their own learning, ask questions and use a range of strategies to decide what they know and can do, and how to use assessment for new learning.

Summative or Assessment of learning - Assists teachers in using evidence of student learning to assess achievement against outcomes and standards. It usually occurs at defined key points during a unit of work or at the end of a unit of work, term or semester. The effectiveness of assessment for learning for grading or ranking depends on the validity and reliability of activities. Our teachers are currently writing the Semester 1 reports which will be sent home in Week 9 on Friday, 18 June, 2021.

WRITE ON COMPETITION

Could all entries be to me by tomorrow afternoon. Thank you.

Belinda Zorian

Principal

Our Wellbeing focus at Belrose PS

KINDERGARTEN TO YEAR 2

Self-Talk for Learning We are emphasising:

- Self-talk means talking to yourself out loud in a guiet voice or inside your head
- Self-talk helps you focus and maintain attention

Social-Emotional Competency:

Self-Management

YEARS 3 AND 4

Planning to Learn We are emphasising:

- Making a plan can help you be a better learner.
- A plan is good if the order makes sense to you, it is simple and you can achieve it

Social-Emotional Competency:

Self-Management and Social Awareness

YEARS 5 AND 6

Predicting Feelings

We are emphasising to:

 Being able to predict how what you do or say might make other people feel is respectful and will help you get along better with others

Social-Emotional Competency:

Social Awareness



Students of the Week

KIJ	1/KG	2/1S	2M	4/3K
Harry J	Thalia A	Ava S	Samson B	Jess M
Hudson S	Ava H	Katie B	Alexia B	Lucas R
4W	5/4S	6/5P	6D	
Sienna M	Ollie L	Sophie S	Peirson C	
Harry F	Asher R	Lucy C	Abi R	



Stewart House

Stewart House is proud to be celebrating 90 years caring for public school children-in-need from all parts of NSW and the ACT.

If you would like to support this charity, please return the envelope that was sent home this week. Return the envelope to the box located in the school office.

Thanks for your support.



Stewart House Donation Drive 2021 Celebrating 90 years!

Your donation supports the 1,700 children who attend Stewart House each year from public schools across NSW and the ACT.

Staying at Stewart House was an important component of my childhood. I am thankful for the experience and that there were people out there that truly believed in kids from complex backgrounds, without judgement.))

Email message from past student (10/10/2020) NSW Public Education's Charity of choice

Win a \$4,000 holiday/gift voucher

- · Place a \$2 coin, or equivalent, in this envelope
- Complete entry details on the back
- · Return to your school to be eligible for the draw

All entries must reach Stewart House by Friday 28th May 2021 in time for the draw at 12pm on this date



Congratulations to our Bronze and Silver Award Recipients





Stage 2

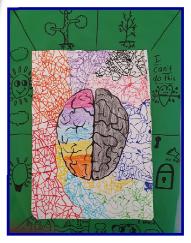
4/3K read out what their brain sparks were on assembly this week.

Some of them are included below.

Growth Mindsets

'Some people believe that their intelligence is more or less fixed and in math - that you can do math or you can't. About 40% of students have these damaging "fixed mindset" ideas. Another 40% have a "growth mindset" - they believe that they can learn anything and that their intelligence can grow. The other 20% waver between the two mindsets.

Jo Boaler website www.youcubed.org



I had a brain spark when I did a hard math question. Beau

I had a brain spark when I was doing division in maths. Lily

... that the brain sparks and grows when we make a mistake, even if we are not aware of it, because it is a time of struggle; the brain is challenged and the challenge results in Jo Boaler website www.youcubed.org growth.



Personal Development & Health

The goals for this term are to discuss and teach interpersonal skills to develop collaboration, inclusion and relationship building skills. We are also setting goals of self management skills to develop selfawareness and help-seeking skills.

The lessons are focusing on respectful learners, using positive self talk, being assertive, planning to learn, identifying other people's feelings and understanding others' perspectives.

STEM Project— Virtual Reality

Stage 2 children are currently working with Virtual Reality (VR) software to develop 'A practical guide of how to protect yourself and survive a flood or a drought'. Our project MAD 'Master A Disaster', incorporates the knowledge from our studies on floods and droughts, along with books we have been studying in English, with our new found knowledge of VR software. Our goal is to provide a VR world to engage with our audiences to protect them from the effects of floods or droughts. The students are working through the Stanford Design Process of Empathise, Define, Ideate, Prototype and Test to develop their practical guide. To effectively design their VR world, students will be using storyboarding techniques to organise their information.

Late last term we were able to use some VR software and goggles to see what the end product could look like.

As we have had a donation of iPhones, we are able to load the software onto them and use these with cardboard goggles to demonstrate the 3D world. We are looking forward to the final practical guides that the students will develop.



Sport News

Friday Sport

Winter PSSA trials will take place this Friday, 14 May 2021. Sports on offer for Years 4-6 PSSA will be soccer and netball. All students in grades 3-6 will be able to attend tennis (which is a paid sport) or home sport which will consist of basketball and skill development activities.

Congratulations

Congratulations to Charlie S who attended the Regional Zone AFL competition. There were 13 competing zone teams and Charlie's team came second. This was an awesome result and we congratulate him for being part of such a successful team.

Zone Cross Country

A reminder that the Zone Cross Country is on **Friday, 21 May 2021.** All previous information and times will apply. Let's hope for fine weather so we can hold the carnival. Good luck Zone participants.

Mark Warren Assistant Principal/Sports Coordinator



P & C News

We had a very productive P&C meeting this week. Thank you to all who attended.

We are doing a lot of exciting things around the school and have many events in place for the rest of the year.

Thank you to Emma who was successful in securing the Naidoc grant for our wonderful school. All the children will benefit from this grant.

Jeanette has been hard at work to apply for another grant to be used on the Art/ Music room. This will be such an exciting project if we are lucky enough to win the grant.

A multi purpose room will be made for our students to explore their creativeness.

Stay tuned for an update on our progress.

New display boards will be going into the three 5/6 rooms in the next holidays which will make it much easier to display the children's work.

The art work in the K-2 toilets will also be completed.

The P&C are working very hard to support our school. All the teachers have been asked what their "wish lists" are and where possible we are trying to make them happen.

We have some exciting events coming up:

The Men's night is on Friday, 28 May and tickets can be purchased on Flexi schools. We hope lots of the Dads will come along and show off their bowling skills.

Need some colour in your life? The Colour Run is back bigger than ever in Term 3. Tuesday, 14 September will surely be a colourful day. Stay tuned for more information on this exciting event.

We will also be holding a giant working bee later in the year, details will follow soon.

Covid permitted, the Fathers Day breakfast and Gingerbread night will also be held later in the year.

Have a wonderful week.

Rebecca Keiller

UNIFORM SHOP OPENING TIMES

Thursday afternoon - 2.45pm to 3.15pm

Canteen Roster

Friday 14/5/21	
9.30-11.30am	Neijsha Huston
12.00-1.30pm	Jacqui Power



2021 BPS Man Night







FUNDRAISER

FRIDAY 28TH MAY
BELROSE BOWLING CLUB 5.30PM

\$50 PP INCLUDES FOOD, LAWN BOWLS AND DONATION FOR THE SCHOOL - MONEY TO THE OFFICE OR DIRECT DEPOSIT
BOWEN: BSB:012349;ACC 107835964

RSVP MARK BOWEN: INFO@H2GOWATERPROOFING.COM.AU BY 25/5/21