

Belrose Public School P&C

Meeting Minutes

March 12th 2019

Attendees: Jo S, Miriam W, Peter D, Belinda Z, Julie C, Sharon J, Heather N, Zoe H, Elise C, Susan H, Tanya S, Rebecca K, Jeanette B, Lisa W,

Apologies: Amanda W, Tanya S, Amy B, Belinda H, Leissa D, Andrew F

Location: School Staff Room

Meeting Opened: 7.15 pm

1. Welcome
2. Minutes of the last meeting
 - Minutes from February 2019 meeting approved by Julie C. Seconded by Zoe H.

Outstanding Items

- Awning on Canteen side - Adjourn proposal
 - Change to Mother's Day - Bec to look at options
3. Correspondence
 - Miriam to pass on P&C e-mails to me.
 4. BOHSC Report - Amanda/Mariam
 - report tabled - hard copy in file.
 - BOHSC to facilitate election day cake stall boxes to be handed out and received to help parents who can't get to the office
 - BOHSC offered help for any activities or events coming up in the school - Jo to contact.
 5. Principal's Report – Belinda Zorian
 - Principal Report tabled. See Attachment
 6. Treasurer's Report – Peter Davis

Profit and Loss YTD as at February 28th 2019 presented. On file with secretary.

- small loss in general business due to Mother's Day stall purchases.
 - Uniform shop is well ahead as no purchase invoices have been received yet
 - Band is showing a large loss as no band fees have been received yet.
 - Canteen is at a loss currently due to stock purchases for the new year
- Redo last year End of Year as there was a late Band invoice of \$6K for tour bus.

7. Band Report

- Still awaiting budget from Janella. In the short term have approved purchase

of two new trumpets that are urgently needed.

8. Canteen – Julie C

- Need more Friday afternoon snack volunteers. Julie C will contact the class parents to stress the importance of these activities for school fundraising and look for more volunteers.
- Online sushi volunteer roster worked well - will do the same for term 2.
- Move canteen volunteer roster to online from Term 2
- Lots of applications for the position of Canteen Manager and really happy with the choice of applicant - she is very experienced and familiar with guidelines. Training with Julie will begin this week.
- Jenny's farewell went well with a presentation and gifts.
- Going COD with IGA for bread

9. Uniform – Jo S/Belinda Z

- students have been very keen with ideas for new girl's uniform.

10. Fundraising –

- Disco - 5th April - flyer going out this week. Tickets will be purchased on 'trybooking' - going live today. Volunteer roster will also be online - links on the flyer and in the newsletter. More glow products needed - Bec to organise.
- Election BBQ and Cake stall - push for volunteers and bakers. BOSH to hand cake boxes at afterschool care. Suggested \$5 price for Bacon and Egg rolls to make change handling easier.
- Man Night - new dad's running event and are all ready to go.
- Girls Night In - 18th May
- Fair - still main focus.

11. Fair Update - Leissa D absent - no update

12. General Business –

Meeting Closed - 8.30pm

P&C MEETING TERM 1 WEEK 7 2019 - PRINCIPAL'S REPORT THANK YOU P&C

Thank you to Jo and Julie for being part of the selection process for the appointment of the Canteen Manager. We wish Jenny best wishes with her future endeavours within an Early Child Care Centre. Thank you to Andrew Fairclough for his relentless work behind the scenes to ensure a smooth transition with the Band program.

KINDERGARTEN

These students continue to settle in very well into the school. At recess and lunch time they are relying less on their buddies. The majority of their time is in the sandpit, on the Kindergarten play equipment or underneath the COLA.

'EARLY READING SUCCESS' INFORMATION SESSION

I will be hosting an event to be presented by Mrs Green and Mrs Kabalan on 'Early Reading Success' on Tuesday 26 March 2019 from 6:00pm. Parents need to sign into a google form to register in the newsletter.

ENROLMENTS

We have one new student to 1/2K with the Guildfords returning to England this term.

STAFFING FOR 2019

The staff arrangements remain the same.

BANKING

Will now be conducted in the library each Friday.

PARENT/TEACHER INTERVIEWS

Interviews will occur in Week 10 and/or 11. Parents may book the 10 minute interviews using schoolinterview.com.au from next Thursday. We have an open communication policy at Belrose so that parents and teachers may arrange a conveniently mutual time to meet.

EXTERNAL VALIDATION

Training in the process for Mr Warren, Mr Davidson and myself will occur next Monday followed by an afternoon meeting. The reports is required in Term 2 Week 7 and to be presented in week 10 of term 2.

NAPLAN FOR YEAR 3 AND YEAR 5

We have been informed that we will be doing the paper test instead of the online option. We are very familiar with this process with students completing practice tests next term prior to the tests in Term 2 Week 3 – Tuesday to Thursday.

STRATEGIC DIRECTION 1 - LEARNING

Our direction outlines the differentiation of literacy and numeracy programs. In 2019, our whole school K-6 focus will centre around writing. This is being led by Mrs Louise Green. Staff have completed Professional Learning in our new Celebration of Learning room (1S). Next week, teachers will bring work samples of some writing from their class to link with our continuum. Five K-2 staff are completing 'The Art and Craft of Writing' by Rod Campbell through PETAA which is a 6 hour accreditation course.

On Tuesday, Mr Davidson, Mrs Meikle and Mrs Stephens will begin our Quality Teaching programs with the Community of Schools. They will be attending a professional learning session all day.

INTELLECTUAL DOMAIN	ENVIRONMENTAL DOMAIN	SIGNIFICANCE
Deep Knowledge	Explicit Quality Criteria	Background Knowledge
Deep Understanding	Engagement	Cultural Knowledge
Problematic Knowledge	High Expectations	Knowledge Integration
High Order Thinking Skills	Social Support	Inclusivity
Metalanguage	Student self-regulation	Connectedness

Substantive Communication	Student direction	Narrative
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SPEECH THERAPIST

Speech Therapist, Susie Borg continues her lessons.

LEARNING AND SUPPORT TEACHER

Our LAST teacher, Mrs Jane Cohen's timetable consists at the moment consists of:

MiniLit-Year one group Booster MiniLit

year 2 group MacquLit for Stage 2 group

EAL/D Group

Team teaching in stage 2 classrooms

Further support from Support teachers throughout the other K-6 classes.

WELLBEING – 'CLEAR MINDED'

Vicky O'leary from 'Clear Minded for Life' has conducted two lessons with students on meditation and some breathing techniques. She additionally conducted a Parent session in the library this morning. She will continue this until the end of term from 8:50am each Tuesday

STRATEGIC DIRECTION 2 - TEACHING

LEADING TEACHING FOR ENGAGEMENT IMPROVEMENT - INNOVATION AND CHANGE

STEM-Science, Technology, Engineering and Maths 3D PRINTERS

Two 3D printers have been bought and delivered. Thank you to the 2019 Year 6 students. Photo distributed at P&C meeting. They are positioned up in the stage 3 area and will be showcased by 6D during a sharing session in assembly in week 10.

We will be engaging our students further by using technology **with the 21st century fluencies of collaboration, critical and creative thinking.**

Stage 2 – Mathematics

The professional learning will support teachers and their student groups to work collectively to build mathematical ideas over time. They will develop skills, knowledge and capacity to adapt practice and thinking' through an understanding of:

- the nature and value of future-focused learning and innovative learning environments
- a deeper understanding of students' mathematical thinking skills
- a repertoire of teaching strategies that facilitate students' mathematical thinking skills - specifically providing authentic opportunities for students to collaborate to solve real-world mathematical problems using methods of student-directed inquiry, pattern recognition, communication and reasoning.

The PL content and the project implementation will support teachers to learn how students use their mathematical ideas to choose and apply problem- solving skills and mathematical techniques. Teachers will learn the importance of encouraging students to describe relationships and apply algebraic techniques and generalisations, while evaluating known and unknown data, assign and use probabilities to make sound judgements.

Stage 2 teachers will complete the Learning & Teaching in Innovative Learning Environments MyPL online

course- Code (8 hours - NESA accredited)

Submitted an online activity journal as evidence of deliverables will be completed and signed by the participant's supervisor, and uploaded to MyPL.

Incorporated the pedagogies of Stanford Theory will continue in Stage 3 and Inquiry learning in the Library from years 3-6. The new Science and Technology syllabus will be implemented in 2019 with Tom Davison, as the lead.

New commboxes were installed in 2J, 6D and the library. We wish to thank the P&C for their contribution for these devices.

CAPITAL WORKS IMPROVEMENTS IN THE SCHOOL

The concrete stairs leading from the KG room were replaced on the weekend. The rooves of 1/2K, KG and KID buildings will be completed within 2 months.

Each building will not be used for one week at a time. I have requested for it to not be completed around our fair time.

SCHOOL IMPROVEMENTS

We have installed a filtered chilled water tap for the staffroom. Kindergarten and 1S have new Learning display carts for writing and big books.

SCHOOL UNIFORM

Charli Marks and Sarah Whelan have met with me twice to discuss the options. We are currently speaking with suppliers about some samples of options.

Belinda Zorian 12
March 2019